

MODULE SPECIFICATION PROFORMA

Module Title:	Introduction to Criminal Justice	Level:	4	Credit Value:	10
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Module code:	SOC434	Is this a new module?	Yes	Code of module being replaced:	SOC409
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Cost Centre:	GASY	JACS3 code:	L437
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Trimester(s) in which to be offered:	2	With effect from:	September 16
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School:	Social & Life Sciences	Module Leader:	Dr Ann Hynes
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Scheduled learning and teaching hours	30 hrs
Guided independent study	70 hrs
Placement	0 hrs
Module duration (total hours)	100 hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Public and Social Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites

Office use only

Initial approval August 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No

Module Aims

- To examine the criminal justice agencies and the criminal justice process.
- To evaluate the impact of philosophical and policy changes that have influenced the development of the modern criminal justice system.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Demonstrate a detailed knowledge of the main criminal justice agencies	KS1	KS2
		KS4	KS5
		KS9	
2	Assess the effectiveness of the criminal justice process	KS1	KS2
		KS3	
3	Evaluate the way in which the criminal justice system can be shaped by policies, events and decisions.	KS1	KS2
		KS3	KS8
		KS7	

Transferable/key skills and other attributes

- Research and study skills
- Critical thinking skills
- Communication skills
- Team working skills
- Problem Solving skills
- Information Technology skills
- Reflection on Learning

Derogations

NA

Assessment:

Students will demonstrate their knowledge and understanding of the challenges facing either an aspect of the criminal justice system (e.g. Human Rights) or an agency within the criminal justice process (e.g. the Crown Prosecution Service).

Assessment 1: Group work assessment: oral presentation on an aspect of the criminal justice agencies (e.g. the Crown Prosecution Service). All group members will receive the same grade, equivalent of 10 min per capita.

Assessment 2: Individual assessment: 2 x 500 word Briefing Notes: Students will demonstrate their knowledge and understanding of two challenges facing one aspect or agency, commenting on the way in which the criminal justice system can be shaped by policies, events and decisions'

First part: The spoken literature review develops skills in demonstrating wider research for a particular purpose.

Second part: The Briefing Notes develop public sector writing practices, when writing for public sector audiences and develops ability to select appropriate material for a particular purpose.

Formative assessment: Feedback will be available throughout the module in the form of oral discussion and peer feedback.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2	Group Project	50%	10 mins	
2	3	Coursework	50%		1,000

Learning and Teaching Strategies:

The module will use a variety of teaching and learning, including lectures, mini lectures, group work, discussion, seminars, DVDs and ICT. Group work will be included in both the scheduled sessions and also online on the VLE (Moodle). Support for presentation skill development will be provided in the Personal Development Workshops at Level 4.

Syllabus outline:

There will be a focus on the main criminal justice processes, the agencies involved and how these are shaped policy decisions.

Topics will include:

- The main criminal justice agencies.
- The criminal justice process.
- The way in which the criminal justice system can be shaped by policies, events and decisions.

Bibliography:

Essential reading

Guidance: Please include electronic resources if appropriate. Teams should note that essential reading would not normally exceed 3-4 texts/journals.

- Ashworth, A. and Redmayne, M. (2010) *The Criminal Process*. Oxford: Oxford University Press.
- Joyce, P. (2012) *Criminal Justice: An Introduction to Crime and the Criminal Justice Process*. Collompton: Willan Publishing.

Other indicative reading

- Barry, M. and McNeill, F. (2009) *Youth Offending and Youth Justice. (Research highlights in Social Work)*. London: Jessica Kingsley Publishing. *Ebook available.*
- Criminal Law Review
- Davies, M. et al (2015) *Davies, Croall & Tyrer on Criminal Justice*, Harlow: Pearson.
- Gibson, B (2008) *The New Ministry of Justice: An Introduction (Introductory Series)*. Hook : Waterside Press. *Ebook available.*
- Glenny, M. (2009) *McMafia: Serioulsy Organsied Crime*. London: Vintage.
- Howard Journal of Criminal Justice
- Journal of the Institute of Justice and International Studies
- New Law Journal
- Pycroft, A. and Gough, D. (Eds) (2010) *Multi-agency Working In Criminal Control and Care In Contemporary Correctional Practice*. Bristol: The Policy Press.
- Sanders, A. Young, R. and Burton, M. (2010) *Criminal Justice*. Oxford: Oxford University Press.